Sammamish High School

Performing Arts Center

Equipment Form

Name of Organization:	Event Date:
Client's Stage Manager: This person takes on the responsibility of being the district theater staff be highly involved with your event, and be able to make production deci-	Phone: 's primary contact for the day of event. They should be onsite your entire rental, sions for your organization. This person can make or break a production.
Anticipated Attendance: Performers/Crew:	Audience:
Type of Performance:	Number of Performances:
Description of Performance:	
Describe in detail what you would like to accomplish duri	ent Outline ng the following time frames for your event. Any information added and the theater staff better support your event the day of.
Setup	
House Opens (Time requested for house to be open before performance)	
Performance (ex: 15-20 songs, presentation)	
Intermission	
Strike	
•	Pressing Room Ticket Booth Front Lobby
Seating Style: Single Production (Audience sits and w	
☐ Festival (Audience may leave and move are performing groups)	ound during the performance. This is common for all day events with multiple

Stage/Scenery: Curtain Setup at Time In	
☐ Performance Ready (all curtains flown in) ☐ Open (everything flown ou	t, ideal for large stage setups and load ins)
☐ Podium/Lectern Identify which side of stage R C L	
☐ Projector:(user must provide computer, VGA and HDMI adapters provided.) ☐ Present	ation(screen) Background Image
(Cyc)(Note our projectors are all designed for hitting the screen that is located at the front of the	
white curtain] but there is no guarantee on a good image) Audio from laptop Yes (_, ,,
Describe Projector use for your event:	
☐ Flown Scenery: (Describe all flown scenery in detail. It is the responsibility of the client to	
items to the theater rigging. Not mentioning specifics below may result in being unable to hang an Item 1)	
Item 2)	
Item 3)	
□ Storage (if you have a multiple day event do you plan on storing items at the facility? This is no	
Coordinator.)	. В
Stage Set Pieces (please describe all major set pieces that will be loaded in to the theater):	
Lighting: Indicate which level of lighting support you would like provided. Li	anting gals (color) are not provided by the
district, clients need to bring their own. Sometimes gels are left over in the lighting	
not be expected and is not guaranteed.	
☐ Basic - User can select one lighting preset (from a limited selection) that stays or	their entire event. Presets include a general
wash and some minimal isolation. No other changes can be made besides house light	•
once afterwards. If something is missing no fixes can be made as a lighting technicia	
recommended for events that don't require any lighting changes. (Examples include	
□ Standard – A district lighting technician can operate presets and set up simple specials can also be refocused at the client's request (last minute requests may not l	
for events that need a greater control over the theater lighting but do not require sp	· ————————————————————————————————————
include music concerts; variety shows, etc.)	
Advanced —The lighting technician can program the lighting console and make	
should be set aside during your rental to specifically focus on lighting setup and pro	
Extra time can be requested outside your event time for lighting setup as scheduling schedule the extra time, waiting may result in no time being available to program. The	
there is a specific lighting vison in mind where lighting detailed changes are required	
(examples include drama productions, dance showcase performances, etc. This opti	
Spot light (X) – (Requires standard or advanced options; spot lights can be operated by	y approved clients only).
Lighting specifics:	
Audio: Indicate number needed. Number provided indicates how many avail	able. Using any audio equipment requires an
Audio tech.	
Microphones – Wireless Handheld 2 () Wired microphones 10 () Mic S	stands ₆ ()
Floor/Boundary mics 2 () Wireless Belt-Pack w/mic 1 ()	
Other – Monitors 4 () Audio playback () Backstage Headsets 10 ()	
Audio specifics:	

Other information to help support your event:	
(The goal of this form is to allow the Performing Arts Center Coordinator and other Bellevue school district theater staff to support your event as best as possible. If something is omitted or this form is unclear it will weaken your final production. Please fill out to the best of your knowledge. If any requests change after this form has been approved please notify the PAC Coordinator.)	
Set-Up Diagram:	
Additional: These are available with an additional cost to public users. This is for the PAC only, if you want items for the commons work directly with the schools building scheduler.	
Warehouse deliveries \$100 flat fee per delivery Music Stands 60 ()	
☐ Choir Risers (no rails) 5 () ☐ Band Risers 4' x 8' x 8" height 4 ()	
☐ Band Risers 4' x 8' x 16" height 8 () ☐ Band Risers 4' x 8' x 24" height 11 ()	
☐ Band Risers 4' x 8' x 32" height 9 () ☐ Shells (small) \$200	
_ Shens (shan) 9200	
School	
☐ Piano (upright) \$120 ☐ Clouds (SHS, BHS, and NHS only) \$100	
☐ Tables () ☐ Folding Chairs (steel) ()	